

# Charlie and the Chocolate Factory

## Activity Cards 2

### Charlie and the Chocolate Factory Activity Cards

## Punctuation and Grammar

- Complete the **Expanded Noun Phrases Activity Sheet** to practise using adjectives to expand your sentences.
- **Challenge!** Create a paragraph for a news reporter explaining the invitation from Willy Wonka to a lucky few ticket holders. Use a minimum of 3 expanded noun phrases, underlined in colour with a ruler.



### Charlie and the Chocolate Factory Activity Cards

## Comprehension

- Complete the **Comprehension Activity Sheet**.
- **Challenge!** Collect words and phrases from Chapters 3-6, suggesting secrecy, magic and mystery about Willy Wonka and the Chocolate Factory. Explain your choices.



### Charlie and the Chocolate Factory Activity Cards

## Vocabulary

- Complete the **Suffixes Activity Sheet** to practise comparative and superlative adjectives.
- **Challenge!** Using squared paper, create a crossword with ten adjectives with -er and -est suffixes. Can you write clues for each one?



## Read

- Continue to read Chapters 6-10 independently. Write a brief summary of each chapter.
- **Challenge!** Choose six words to explain what this book is about so far. Explain your choices. E.g. peach, centipede, aunts, boy, adventure and beans would be good choices for 'James and the Giant Peach'.



## Write

- Find adjectives and noun phrases that describe Charlie from the text: how he looks; and his personality.
- **Challenge!** How could Charlie change in the story? How could he become different? What do you think may happen to cause this change?



## Create

- Design your own chocolate bar, writing an ingredients list and creating a snappy slogan for its name. Explain the amazing features of the bar.
- **Challenge!** Can you think of a catchy phrase to advertise your new design?



## Reading Task

- Read Chapters 3-6. Discuss word choices from the text.



# Charlie and the Chocolate Factory: Activity Plan 2

## Reading Skill:

2g: Explain how meaning is enhanced through choice of words or phrases.

I can identify words and phrases in the text that help the author create mood, effect and atmosphere.

## Vocabulary and Key Phrases:

Mood, effect, atmosphere, imagination.

**Prior Learning:** Children will have read up to Chapter 3.

**Reading Task:** Read Chapters 3-6. Discuss word choices from the text.

## Reading Questions

p.16/17/24/25 Which words or phrases in this text give us the impression that the main character is a good boy?

p.21 Why did the author use the words 'we only know one thing about them. They are very small' to describe the workers at Wonka's factory?

p.22 Why do you think the newspaper headline was in capital letters and bold text at the end of Chapter 4?

p.25 How does the author make the reader feel about Charlie at the end of Chapter 5 when Grandpa George says that Charlie 'gets only one chocolate bar a year. There isn't a hope.'

p.23 How has the choice of words used by Willy Wonka in his

newspaper notice created the feeling of interest and excitement?

p.9 What do phrases such as 'as shrivelled as prunes' and 'as bony as skeletons' tell you about Charlie's grandparents?

## Deeper Reading:

p.24 What words and phrases are used to describe Willy Wonka? Why did the author choose the words 'dotty,' 'brilliant' and 'magician' to describe Willy Wonka?

## Related Activities

**Punctuation and Grammar:** Children complete [Expanded Noun Phrases Activity Sheet](#) to practise using adjectives to expand their sentences.

**Challenge!** Children create a paragraph for a news reporter explaining the invitation from Willy Wonka to a lucky few ticket holders. This will contain a minimum of 3 expanded noun phrases, underlined in colour.

**Vocabulary:** Children find superlatives in Chapters 1 and 2. [Complete Suffixes Activity Sheet](#) to practise -er and -est adjectives.

**Challenge!** Children create a crossword grid with ten adjectives using the suffixes -er and -est. They write clues for each one and will need squared paper.

**Comprehension:** Children complete [Comprehension Activity Sheet](#).

**Challenge!** Children collect words and phrases from these chapters suggesting secrecy, magic and mystery about Willy Wonka and the Chocolate Factory. They explain their choices.

**Read:** Continue to read Chapters 6-10 independently. Write a brief summary of each chapter.

**Challenge!** Children select six words they would use to describe this book so far. They explain their choices.

**Create:** Willy Wonka has invented more than two hundred different types of chocolate bars, each with a different centre. Children design their own chocolate bar, writing an ingredients list and creating a snappy slogan for its name.

**Challenge!** Children think of a catchy phrase to advertise their new designs.

**Write:** Children find adjectives and noun phrases that describe Charlie from the text. Children write two lists: words that describe his personality and words that describe how he looks.

**Challenge!** How could Charlie change in the story? How could he become different? What do you think may happen to cause this change

# Chapter Summary

## Charlie and the Chocolate Factory by Roald Dahl

### Chapter 1

We are introduced to some of the characters in the story, including the main character Charlie and the people he lives with. We also learn how poor Charlie's family is as their house only has two rooms and one bed. We learn that Charlie loves chocolate and they live within sight of Wonka's Chocolate Factory.

### Chapter 2

In this chapter, Grandpa Joe tells Charlie stories about Willy Wonka and his chocolate factory.

### Chapter 3

This chapter begins with Charlie being told a story about Willy Wonka and an Indian prince who wanted a palace built entirely out of chocolate. Grandpa Joe also tells Charlie that you never see any workers coming in or out of the factory.

### Chapter 4

In this chapter, Grandpa Joe tells Charlie that Mr Wonka had told all the workers to leave his factory because spies were stealing some of his secret recipes. The factory was shut for months then reopened but no one knows who is working there now. We learn at the end of the chapter that the factory is going to be opened at last to a lucky few.

### Chapter 5

This chapter begins with a newspaper article telling readers that five children who find a golden ticket in a Wonka chocolate bar will have a personal tour of the factory and enough chocolate and sweets to last a lifetime. Grandpa George points out that Charlie would never get one as they can only afford to buy him a chocolate bar once a year on his birthday.

### Chapter 6

Chapter six tells us about the first two winners of the golden ticket, Augustus Gloop and Veruca Salt.

### Chapter 7

It's Charlie's birthday so he gets a bar of Wonka chocolate. He doesn't find a golden ticket.

### Chapter 8

This chapter tells us about two more golden tickets that have been found by Violet Beauregarde and Mike Teavee.

### Chapter 9

Grandpa Joe decides to take a gamble and use some savings to buy Charlie another chocolate bar but there is no golden ticket inside.

### Chapter 10

Mr Bucket, Charlie's dad, lost his job at the toothpaste factory and the family became really cold and hungry. One afternoon, as Charlie was walking home, he spotted fifty pence and decided to buy one bar of chocolate and give the rest of the money to his mother.

### Chapter 11

The chapter begins with Charlie entering the sweet shop to buy a bar of chocolate. He ate one then couldn't resist buying another. This bar had a golden ticket inside.

### Chapter 12

Charlie rushes home to tell his family the wonderful news. He reads the letter from Mr Wonka. Charlie's dad decides Grandpa Joe should go with him.

### Chapter 13

Charlie and Grandpa Joe head to the chocolate factory. There were crowds of people there including the other four children with the golden tickets with their parents. They waited for Mr Wonka.

### Chapter 14

Mr Wonka appears and the children introduce themselves. They enter the factory. They head underground to the Chocolate Room.

### Chapter 15

They all enter the chocolate room. They spot the little people and Mr Wonka tells them they are called Oompa-Loompas.

## **Chapter 16**

Mr Wonka begins by telling the children that the Oompa-Loompas are from Loompaland and how they had a horrible life until he asked them to work in his factory. Veruca Salt and Augustus Gloop show an unpleasant side to themselves.

## **Chapter 17**

This chapter begins with Mr Wonka telling Augustus not to drink the chocolate. He comes to a sticky end.

## **Chapter 18**

The next part of the adventure sees the children going for a ride down the chocolate river by boat. Veruca insists she wants a boat like this.

## **Chapter 19**

This chapter begins with everyone getting off the boat and entering the Inventing room - the most important room in the factory. They are warned by Mr Wonka not to touch or taste anything. Here they experience everlasting gobstoppers and hair-toffee.

## **Chapter 20**

The children are shown a gigantic machine in the inventing room that makes gum.

## **Chapter 21**

Mr Wonka introduces the gum as a meal in itself. The gum has different flavours of different foods. Violet Beauregarde grabbed a piece of gum although Mr Wonka warned her that it wasn't ready to eat.

## **Chapter 22**

They all followed Mr Wonka back along the pink corridors past rooms labelled with different inventions on them.

## **Chapter 23**

They continue past rooms with 'square sweets that look round' and hear the Oompa Loompas laughing after drinking Butterscotch and Buttergin.

## **Chapter 24**

They passed a room called The Nut Room where squirrels were used to take the nuts out of walnuts. They are warned by Mr Wonka not to go in but Veruca Salt entered the room. She comes to a sticky end.

## **Chapter 25**

As they continued their tour, Mike Teavee says he is tired and wants to watch television. They went in a glass lift with lots of different buttons that could take them to different rooms. Mike Teavee spotted a television room and after an exciting ride in the glass elevator they came to the Television Chocolate Room.

## **Chapter 26**

This chapter starts with Mr Wonka telling them about Television Chocolate.

## **Chapter 27**

At the beginning of the chapter, Mike Teavee wants to know if you could send a person in the same way. Mr Wonka warned him not to but Mike Teavee ignored him and comes to a sticky end.

## **Chapter 28**

Charlie is the only child left. Mr Wonka congratulates him. He takes them in his glass lift. Charlie wonders about the button that says 'up and out.' Mr Wonka presses it and they go right through the factory roof and up into the sky.

## **Chapter 29**

At the beginning of the chapter they are still in the glass lift and they can see the other children going home from the factory. They are all ok but maybe have been taught a lesson.

## **Chapter 30**

Willy Wonka tells Charlie that he can have the factory when he is old enough. He tells Charlie he wants to leave it to a child who is good and who he can tell all his sweet making secrets to. Charlie realises that was why Mr Wonka gave out the golden tickets. They take the lift to Charlie's family home, crash into it and collect the rest of the family to take them back to the factory.

# Comprehension

## Part A

1. Who are the main characters in the story?

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2. Who is the other main character in Charlie Bucket's family?

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3. What was the name of the Indian Prince that Grandpa Joe told Charlie a story about?

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4. Who do you think the secret workers are that Grandpa Joe told Charlie about?

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5. How did the Bucket family find out that Willy Wonka's chocolate factory was going to be opened up to a lucky few?

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# Comprehension

## Part B

1. What words and phrases at the beginning of Chapter 2 tell you that Charlie's grandparents loved him very much?

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2. Why did Willy Wonka close the factory for a while?

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3. Why did Grandpa Joe describe Willy Wonka as 'brilliant' when he found out he was opening the factory up to a lucky few?

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4. Why did Grandpa George say Charlie had no hope of getting a golden ticket?

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How do you think Charlie was feeling about winning a golden ticket? Explain your answer.

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### Challenge Task

Look again through Chapter 3-6. Collect words and phrases that suggest the theme of secrecy, magic and mystery in this story. Explain why you have chosen each one. Collect words and phrases suggesting secrecy, magic or mystery about Willy Wonka or the Chocolate Factory.

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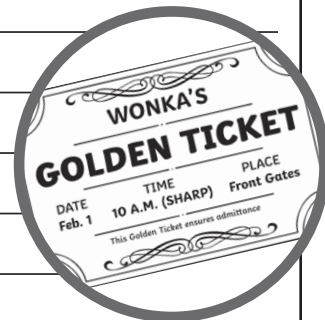
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# Comprehension Answers

## Part A

1. Who are the main characters in the story?
  - *The main characters are Charlie Bucket and Willy Wonka.*
2. Who is the other main character in Charlie Bucket's family?
  - *The other main character in Charlie Bucket's family is Grandpa Joe.*
3. What was the name of the Indian Prince that Grandpa Joe told Charlie a story about?
  - *The Indian prince was called Prince Pondicherry.*
4. Who do you think the secret workers are that Grandpa Joe told Charlie about?
  - *The secret workers are the Oompa Loompas.*
5. How did the Bucket family find out that Willy Wonka's Chocolate factory was going to be opened up to a lucky few?
  - *The Bucket family found out that Willy Wonka's factory was going to be opened as Mr Bucket found a headline in the newspaper.*

## Part B

1. What words and phrases at the beginning of Chapter 2 tell you that Charlie's grandparents loved him very much?
  - *Phrases like 'When they heard Charlie's voice they would sit up and their faces would light up with pleasure. They loved this little boy, he was the only bright thing in their lives' show that Charlie was loved very much.*
2. Why did Willy Wonka close the factory for a while?
  - *Willy Wonka closed the factory for a while because there were spies working in the factory who were trying to steal his secret recipes.*
3. Why did Grandpa Joe describe Willy Wonka as 'brilliant' when he found out he was opening the factory up to a lucky few?
  - *Grandpa Joe thought Willy Wonka was clever as everyone would be buying Wonka bars to try to get a Golden Ticket.*
4. Why did Grandpa George say Charlie had no hope of getting a golden ticket?
  - *Grandpa George said Charlie had no hope of getting a golden ticket as Charlie only got one chocolate bar a year.*
5. How do you think Charlie was feeling about winning a golden ticket? Explain your answer.
  - **Children should give answers suggesting the unlikelihood that he would find a golden ticket, because he only gets a chocolate bar once a year on his birthday.**



# Comprehension Answers

## Challenge Task

Look again through Chapter 3-6. Collect words and phrases that suggest the theme of secrecy, magic and mystery in this story. Explain why you have chosen each one. Collect words and phrases suggesting secrecy, magic or mystery about Willy Wonka or the Chocolate Factory.

### Willy Wonka:

Children choose words and phrases relating to the following facts:

- *a prince knows him;*
- *he can make palaces of chocolate;*
- *Willy dismisses all of his workers from the factory suddenly;*
- *he is going to show 5 children the secrets and magic of the factory;*
- *Grandpa thinks Willy is a magician.*

### The Chocolate Factory:

Children choose words and phrases relating to the following facts:

- *no one ever leaves;*
- *strange, small people work there;*
- *spies were sent to the factory to steal secret recipes;*
- *suddenly, after a long break, the factory started working again;*
- *small dark shadows are seen in the window of the factory, and yet nobody has gone in or out of the factory since it closed.*

# Expanded Noun Phrases

Expanded noun phrases add information to nouns. They make your writing more interesting and can help the reader to build a picture in their minds.

**Examples of nouns:** castle, desert, alien, witch.

**Expansion before and after the noun:**

The crumbling castle on the hill...

A sandy desert with hump-backed camels

A one-eyed alien with an enormous, green body and a tiny head

An evil witch with a crooked nose and bony fingers

## Part A

Use the nouns castle, desert, alien and witch to create your own expanded noun phrases.

The/A \_\_\_\_\_ castle \_\_\_\_\_

The/A \_\_\_\_\_ desert \_\_\_\_\_

The/A \_\_\_\_\_ alien \_\_\_\_\_

The/A \_\_\_\_\_ witch \_\_\_\_\_

# Expanded Noun Phrases

## Part B

What expanded noun phrases could you use to describe the following:

Grandpa Joe;

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Charlie;

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Veruca Salt;

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Willy Wonka;

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Augustus Gloop;

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### ★ Challenge Task ★

Create a paragraph for a news reporter from the Evening Bulletin to read; explaining the invitation from Willy Wonka to a lucky few ticket holders. Use at least three expanded noun phrases, and underline them with a ruler in a different colour.

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# Expanded Noun Phrases Answers

## Part A

Use the nouns castle, desert, alien and witch to create your own expanded noun phrases.

**Example answers:**

*The crumbling castle on the hill*

*A sandy desert with hump-backed camels*

*A one-eyed alien with an enormous, green body and a tiny head*

*An evil witch with a crooked nose and bony fingers*

## Part B

What expanded noun phrases could you use to describe the following:

Grandpa Joe;

*The excitable Grandpa Joe.*

Charlie;

*Charlie Bucket is a kind, gentle boy with very little money.*

Veruca Salt;

*Veruca Salt is one of the lucky prize winners invited to visit Wonka's incredible Chocolate Factory.*

Willy Wonka;

*Generously, the mysterious Willy Wonka will be opening the doors of his secret factory to those finding a golden ticket in their delicious chocolate bars.*

Augustus Gloop;

*Clutching his shiny ticket, the greedy, spoilt Augustus Gloop entered the mysterious room.*

## Challenge Task

Create a paragraph for a news reporter from the Evening Bulletin to read; explaining the invitation from Willy Wonka to a lucky few ticket holders. Use at least three expanded noun phrases, and underline them with a ruler in a different colour.

*Yesterday, the mysterious Willy Wonka announced a shock decision to allow only five lucky people into his top secret chocolate factory. These children will be given a tour round the factory by the sweet-mad professor himself, sharing in the magic and wonder that is behind the intriguing workshop doors. Not only that, but the prize includes a lifetime supply of chocolates and sweets supplied by Mr. Wonka himself. Local sweet shops and supermarkets are rubbing their hands with glee as they anticipate a greedy stampede of customers desperate to buy as many Wonka chocolate bars as they can afford. Businesses have reported a 270% rise in the popular confectionary item since this shock announcement, whilst reports of aggressive behaviour in supermarket aisles appear to have spiked in the 24 hours since the news.*

# Reading Questions: Prompt Sheet

## Charlie and the Chocolate Factory by Roald Dahl

### Reading Questions and Answers

**p.16/17/24/25 Which words/phrase in this text give us the impression that the main character is a good boy?**

- Example answer: In Chapter 2, the author explains that 'he was the only bright thing in their lives', which suggests that, for his grandparents, Charlie was a pleasure to spend time with.

**p.21 Why did the author use the words 'we only know one thing about them. They are very small' to describe the workers at Wonka's factory?**

- They sound mysterious and unusual.

**p.22 Why do you think the newspaper headline was in capital letters and bold text at the end of Chapter 4?**

- This was in capital letters to have an impact.

**p.25 How does the author make the reader feel about Charlie at the end of Chapter 5 when Grandpa George says that Charlie gets only one chocolate bar a year. There isn't a hope.'**

- We feel sorry for Charlie as he is unlikely to find a golden ticket.

**p.23 How has the choice of words used by Willy Wonka in his newspaper notice created the feeling of interest and excitement?**

- The newspaper notice emphasises that only five lucky children will get a chance to visit his chocolate factory and that they will be shown around personally by Willy Wonka himself. It also tells the reader they will get enough chocolate and sweets to last them all their lives.

**p.9 What do phrases such as 'as shrivelled as prunes' and 'as bony as skeletons' tell you about Charlie's grandparents?**

- Charlie's grandparents are very old and thin. They might also be hungry.

### Deeper Reading

**p.24 What words and phrases are used to describe Willy Wonka? Why did the author choose the words 'dotty,' 'brilliant,' and 'magician,' to describe Willy Wonka?**

- It gives us a picture in our minds of his character.





# Suffixes -er and -est

## Part B

Can you think of some matching -er and -est suffix sentences to compare Charlie with some of the other characters in the story?

Charlie was the kindest child who went to Willy Wonka's chocolate factory. Charlie was kinder than the other children at the factory visit.

Write five sets of matching -er and -est sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

### ★ Challenge Task ★

Can you create a crossword grid with ten adjectives using the suffixes -er and -est? Write clues for each one. For this you will need squared paper.

# Suffixes -er and -est Answers

## Part A

### Example Answers:

*The weather was hotter at lunchtime. The weather was hottest in the middle of the day.*

*The lion was fiercer than the elephant. The lion was the fiercest in the jungle.*

*The light was stranger as the day progressed. The light became strangest just before the snow fell.*

*Charlie was a smarter boy than his classmates. Charlie was smartest in the class.*

*The noise from the factory was louder than from the drill. The noise became loudest as the factory opened.*

*The wellies were wetter from jumping in the puddles. The wellies were wettest after jumping in puddles.*

*The test was harder at the end. The test was the hardest one I have ever done.*

*The little girl was braver than her big brother. The little girl was the bravest in her family.*

*The puppy was cuter than the kitten. The cutest animal in the shop was the puppy.*

## Part B

### Example Answer:

*Charlie was the kindest child who went to Willy Wonka's chocolate factory. Charlie was kinder than the other children at the factory visit.*



mood

effect

atmosphere

imagination

**mood**

**effect**

**atmosphere**

**imagination**